# VENKATESHWAR GLOBAL SCHOOL, ROHINI ANNUAL SYLLABUS 2024-25

## **CLASS- IV**



### SUBJECT- ENGLISH

| MONTH | DATE     | SYLLABUS TO BE COVERED  | ACTIVITIES  |
|-------|----------|---|---|
| APRIL | 1 to 15  | Unit 1: Talking About People 1.1 What are you like? Descriptive Paragraph 1.2 Make our world a better place? (Adjectives and Prepositions) 1.3 Interviewing a friend (Simple Present, Past, Future- Revision  | *Listening Activity *Writing Activity: Guided Description Writing on 'Describe your loved one'  |
|       | 16 to 30 | 1.5 My favourite people 1.6 Project Challenge Tenses (Simple & Continuous)  | *Speaking Activity : Presentation on 'Global Cause' *Listening Activity *Group Speaking Activity : Interview a friend *Reading Café   |
| MAY   | 1 to 15  | Unit 2: Food and Health 21. What are common illnesses?  2.2 The food plate (Quantifiers) 2.3 Mosquitoes and malaria (Modal verbs) 2.5 Stone Soup, A World Folktale (Reading and exercises) 2.6 What do you know now?                                      | *Project A - Design a motivational poster *Reading Skill Activity *Listening Activity *Reading Café   |
|       | 16 to 25 | SUMMER BREAK  |   |
|       | 1 to 15  | Informal letter Degree of Adjectives Unit 3: Places 3.1 Where do you live? (Adjectives and its degree) 3.3 Simple Present & Past Tense and Irregular Verbs 3.5 The Lost City (Reading for Appreciation) 3.6 Project Challenge                             | *Writing Activity : Informal Letter *Reading Activity *Project Challenge - Design and Write - 'A Fictional Place'   |
| JULY  | 16 to 31 | Unit 4: Special Occasions 4.1 What celebrations and holidays are important in your country? 4.3 Personal Celebrations (Present & Future Continuous and Presentation) 4.4 A traditional food 4.5 Horri Henry's Birthday Party (Poem reading and exercises) | *Listening Activity *Speaking Activity - Presentation on 'My coming age of celebration/ My Birthday Celebration' *Writing Activity: My favourite festival / celebration *Reading Café |

| AUGUST    | 1 to 15  | Connectives Unit 6: Great Stories 6.1 What's in a story? 6.2 Aboriginal symbols and stories (Connectives) 6.3 Telling an anecdote (Simple Past and Past Continuous)   | *Listening Activity : Decoding the symbols *Speaking Activity : Presentation on 'A short anecdote'   |
|-----------|----------|---|--|
|           | 16 to 31 | 6.4 Lessons in life 6.5 The Little Prince 6.6 Project Challenge   | *Reading and Listening Activity *Group Speaking Activity Project B: Perform a play *Reading Café   |
|           | 1 to 15  | Revision for<br>Mid Term Assessment   |  |
| SEPTEMBER | 16 to 30 | Prepositions<br>Story Writing   | *Writing Activity : Story Writing Group Speaking Activity : Present a story *Story Board Making *Collecting Stories *Reading Café                |
| OCTOBER   | 1 to 15  | Unit 7: Ancient Rome and Egypt 7.2 Egyptian Inventions (Imperative Forms) 7.3 Everyday life in Ancient Rome 7.4 An amazing discovery! (Prepositions)  | *Speaking Acticvity - Extempore : Expressing opinions and beliefs *Listening Activity *Writing Activity : Report on a real or invented discovery |
|           | 16 to 31 | 7.5 Horatius at the Bridge<br>Formal Letter   | *Writing Activity : Formal Letter<br>*Reading Café   |
| NOVEMBER  | 1 to 15  | Degree of Adverbs Unit 8: Rainforests 8.1 What do you know about rainforests 8.2 Indigenous people and their way of life (Reading Activity) 8.3 Rainforest Resources (Degree of Adverbs) 8.4 Rainforest animals (Adjective Order) | *Reading Activity  * Writing & Speaking Activity - Write and Present:  'Factifile about a rainforest animal'  *Listening Activity                |

|          | 16 to 30 | 8.5 Poems (A Visit with Mr. Tree Frog)                            | *Listen, Read and Answer Activity               |
|----------|----------|---|---|
|          | 10 10 30 | 8.6 Project Challenge   | *Writing Similes                                |
|          |          | Unit 9: Animal Kingdom  | *Project B (refer to Learner's book 8.6)        |
| NOVEMBED |          | 9.1 Animal habitats   | *Guess the animal                               |
| NOVEMBER |          | 9.1 Annual natitats   | *Listening Activity                             |
|          |          |   | •   |
|          |          |   | *Reading Café                                   |
|          | 1 to 15  | 9.2 Animal camouflage   | *Speaking Activity : Present a live news report |
|          |          | 9.3 Animals in the media  |   |
|          | 16 to 31 | 9.4 Animal Rescue   | *Reading Activity                               |
| DECEMBER |          | 9.5 Mum won't let me keep a rabbit                                | *Listen and Read Activity                       |
|          |          | (Reading for Appreciation)  | *Writing Activity: Verse Making & Writing       |
|          |          |   | alliterations                                   |
|          |          |   | *Reading Café                                   |
|          | 1 to 15  |   |   |
|          |          | 9.6 Project Challenge   |   |
|          |          | Unit 5 Our Brains   | *Writing & Speaking Activity : Poster Making &  |
|          |          | 5.5 The Girl Who thought in pictures                              | Presentation on 'Save Wildlife'                 |
| JANUARY  |          | (Reading for Appreciation)  |   |
| JANUARI  | 15 01    |   |   |
|          | 15 to 31 |   |   |
|          |          | Recapitulation of taught concepts Revision for Annual Examination | *Reading Café                                   |
|          | 1 to 15  | Reading Competency Worksheet                                      |   |
|          |          | Grammar Practice  |   |
|          |          | Revision for Annual Examination                                   |   |
| FEBRUARY |          |   |   |
|          | 16 to 29 | ANNUAL EXAMINATION  |   |
|          | 1 to 15  | ANNUAL EXAMINATION  |   |
| MARCH    |          | Fun week (No bag days)  |   |
|          |          |   |   |

## SUBJECT-HINDI

| MONTH     | DATE     | SUBJECT-HI<br>SYLLABUS TO BE COVERED                     | ACTIVITIES   |
|-----------|----------|--|--|
|           | 1 to 15  | पाठ 1 भारतवर्ष<br>व्याकरण- गिनती                         | लेखन कौशल -स्वपरिचय  |
| APRIL     | 16 to 30 | पाठ 2 कंगारू के पेट की थैली<br>व्याकरण-वर्ण विच्छेद      | MA-1 कोई एक लोककथा संकलित<br>कीजिए और उसकी कहानी का सार कक्षा में सुनाइए।                  |
| MAY       | 1 to 15  | व्याकरण -भाषा और लिपि<br>लेखन-अनुच्छेद लेखन              | MA-2 श्रवण कौशल -अंतिम परीक्षा   |
|           | 16 to 25 | ग्रीष्मकालीन अवकाश                                       |  |
| JULY      | 1 to 15  | पाठ 3 पेड़ों की पंचायत<br>व्याकरण- संज्ञा                |  |
| JULI      | 16 to 31 | पाठ ४ कौन<br>व्याकरण- सर्वनाम                            | SEA-1 पेड़ लगाओ पेड़ बचाओ विषय पर दो स्लोगन<br>लिखिए।                                      |
| AUGUST    | 1 to 15  | पाठ 5 बादल की सैर<br>व्याकरण- विशेषण                     | SEA-2 वाचन कौशल -प्रकृति के किसी एक अवयव पर<br>कविता कक्षा में सुनाइए।                     |
| AUGUSI    | 16 to 31 | व्याकरण- वाक्यांशबोधकऔर विलोम<br>लेखन- चित्र वर्णन       |  |
|           | 1 to 15  | मध्यावधि परीक्षा   |  |
| SEPTEMBER | 16 to 30 | मध्यावधि परीक्षा<br>पाठ ६ बालक चंद्रगुप्त                | किसी एक भारतीय राजा के विषय में सचित्र जानकारी<br>लिखिए।                                   |
| OCTOBER   | 1 to 15  | पाठ ७ हम नन्हे वैज्ञानिक हैं<br>व्याकरण- क्रिया          | आओ कहानी पढ़े -वीर अभिमन्यु ( पाठन कौशल)   |
| OCTOBER   | 16 to 31 | व्याकरण-अशुद्धि शोधन                                     | MA-1 भारत के किसी एक प्रसिद्ध त्योहार<br>पर अनुच्छेद लिखिए।                                |
| NOVEMBER  | 1 to 15  | पाठ 8 पोंगल<br>लेखन- कहानी लेखन                          | SEA-1 कुछ योगासनों के चित्र एक चार्ट पेपर पर<br>चिपकाकर उनके नाम और फायदों को दर्शाइए।     |
|           | 16 to 30 | व्याकरण- विराम-चिह्न                                     |  |
|           | 1 to 15  | पाठ 9 मोबाइल की दुनिया से बाहर<br>व्याकरण-अनेकार्थी शब्द |  |
| DECEMBER  | 16 to 31 | पाठ 10 कोयल<br>व्याकरण-मुहावरे                           | MA-2 माँ जैसा कोई नहीं -अपनी माँ को धन्यवाद देते<br>हुए एक सुंदर कार्ड कक्षा में बनाइए।    |
| JANUARY   | 13 to 31 | पाठ 11 नन्ही चींटियाँ<br>व्याकरण-औपचारिक पत्र            | SEA-2 वाचन कौशल - किसी एक स्वतंत्रता सेनानी के<br>विषय में कुछ पंक्तियाँ कक्षा में सुनाइए। |
| FEBRUARY  | 1 to 15  | पाठ 12 मुलाकात जंगल के राजा से<br>व्याकरण-संवाद लेखन     |  |
|           | 16 to 28 | वार्षिक परीक्षा  |  |
| MARCH     | 1 to 15  | वार्षिक परीक्षा<br>मस्ती की पाठशाला (नो बैग डे)          |  |

#### **SUBJECT-MATHEMATICS**

| MONTH     | DATE     | SUBJECT-MATHEMA<br>SYLLABUS TO BE COVERED          | ACTIVITIES   |
|-----------|----------|--|--|
| MONTH     | 1 to 15  | Ch 1 Numbers                                       | ACTIVITIES   |
|           | 1 to 13  | Cit i Tvulliocis                                   |  |
| APRIL     | 16 to 30 | Ch 1 Numbers ( continued )                         |  |
|           |          | Ch 2 Addition and Subtraction                      |  |
|           | 1 to 15  | Ch 2 Addition and Subtraction (continued           | Cross Connect ( Pg 37 ) ( NCF Competency   |
|           | 1 10 15  | )  | Number operations - Understands and performs   |
| MAY       |          |  | basic operations)  |
|           |          |  |  |
|           | 16 to 31 | SUMMER BREAK                                       |  |
| JULY      | 1 to 15  | Ch 3 Multiplication                                | Dodging Mania(Revision of tables),<br>Introduction of multiplication using Think Sheet 1 (<br>NCF Competency - Number operations -<br>Understands and performs basic operations) |
|           | 16 to 31 | Ch 3 Multiplication( continued)                    | Introduction through think Sheet 1 ( NCF   |
|           |          | Ch 4 Division (SEA)                                | Competency - Decision making and problem solving)  |
|           | 1 to 15  | Ch 4 Division(continued) Ch 12 Data Handling       |  |
|           | 16 to 31 | Ch 7 Understanding Shapes and                      | Students will draw various pictures of real life   |
| AUGUST    |          | Patterns(SEA)                                      | objects and will find the lines of symmtery. ( NCF Competency - Spatial sense , Sequential thinking )  |
|           | 1 to 15  | Revision for Mid - Term Examination                |  |
| SEPTEMBER |          | Ch 5 Multiples and Factors                         |  |
|           | 16 to 30 | Ch 5 Multiples and Factors( continued)             | Group Activity - Finding factors using chalk pieces<br>by making groups.( NCF Competency - Decision<br>making)   |
|           | 1 to 15  | Ch - 6 Fractions                                   | Cross Connect (Pg 98)  |
| OCTOBER   |          |  | , , , , , , , , , , , , , , , , , , ,  |
| OCTOBER   | 16 to 31 | Ch 6 Fractions( continued)                         |  |
| NOVEMBER  | 1 to 15  | Ch 8 Measurement                                   | Metric System Unit Conversion placards activity ( NCF Competency - Understands measurable attributes of objects and the units, systems, and processes of such measurement)       |
|           | 16 to 30 | Ch 8 Measurement<br>Ch 13 Intorduction to Decimals | Real-life Connect ( Pg 197) (NCF Competency - Computational thinking)  |

|             | 1 to 15  |   | Bill making activity (NCF Competency - Develops   |
|-------------|----------|---|---|
|             |          | Ch 11 Money ( SEA)                        | problem-solving skills with procedural fluency)   |
| DECEMBER    | 16 to 31 | Ch 10 Time (SEA)                          | Converting time game on wordwall.com , Calendar activity ( NCF Competency - Develops problemsolving skills with procedural fluency) |
|             | 1 to 15  | Ch 9 Perimeter and Area                   |   |
| JANUARY     | 15 to 31 | Ch 9 Perimeter and Area( continued)       | Math Lab Activity( Pg 144 ) using string ( NCF Competency - Spatial Reasoning )   |
| EEDDY/A DY/ | 1 to 15  | Revision for Annual Examination           |   |
| FEBRUARY    | 16 to 28 | ANNUAL EXAMINATION                        |   |
| MARCH       | 1 to 15  | ANNUAL EXAMINATION Fun week (No bag days) |   |

#### **SUBJECT- SCIENCE**

| MONIMI    | SUBJECT- SCIENCE  MONITH DATE CYLLADIC TO BE COVERED A CENTURES |   |   |  |
|-----------|---|---|---|--|
| MONTH     | DATE  | SYLLABUS TO BE COVERED                        | ACTIVITIES  |  |
| APRIL     | 1 to 15   | Unit 3 States and properties of matter        | MA1- Role-Play: demonstrating properties of       |  |
|           |   |   | matter.   |  |
|           | 16 to 30  | Unit 3 States and properties of matter        | SEA1-Formation of gas using vinegar and baking    |  |
|           |   |   | soda.   |  |
|           | 1 to 15   | <b>Unit 3 States and properties of matter</b> | Activity-Water Cycle model and explanation of the |  |
| MAY       |   |   | model   |  |
| 1,111     | 15 to 31  | SUMMER BREAK                                  |   |  |
|           | 1 to 15   | Unit 1 Life cycles of flowering plants        | MA2-Describing parts of a flower                  |  |
| JULY      | 16 to 31  | Unit 1 Life cycles of flowering plants        | SEA2-Germinating a seed and maintaining a growth  |  |
|           | 1 to 15   | Unit 2 Sound                                  | Activity-Demonstration of vibrations by using     |  |
| AUGUST    |   |   | grains on a plastic wrap.                         |  |
|           | 16 to 31  | Unit 2 Sound                                  | COMPILATION OF MAKER'S PROJECT                    |  |
|           | 1 to 15   | Revision for Half yearly Examination          | Making a musical instrument using waste material  |  |
|           |   |   | and describing the pitch of that instrument.      |  |
| CEDTEMBED |   |   |   |  |
| SEPTEMBER | 16 to 30  | <b>Unit 5 Forces and Magnetism</b>            | Demonstrating how Moon orbits the Earth using     |  |
|           |   |   | string and ball                                   |  |
|           |   |   |   |  |
|           | 1 to 15   | <b>Unit 5 Forces and Magnetism</b>            |   |  |
| OCTOBER   |   |   |   |  |
| OCTOBER   | 16 to 31  | Unit 5 Forces and Magnetism                   | Activity-Model Making Activity Parachute or       |  |
|           |   |   | aeroplane and explaining the forces acting        |  |
|           | 1 to 15   | Unit 6 Seasons and adaptations of             | MA1-Model Making Activity: to show animals        |  |
|           |   | plants and animals                            | change in seasons                                 |  |
| NOVEMBER  |   |   |   |  |
|           | 16 to 30  | Unit 6 Seasons and adaptations of             | Activity-Role Play- Habitat of animals            |  |
|           |   | plants and animals                            |   |  |
|           | 1 to 15   | Unit 6 Seasons and adaptations of             |   |  |
|           |   | plants and animals                            |   |  |
| DECEMBER  |   |   |   |  |
|           | 16 to 31  | Unit 6 Seasons and adaptations of             | SEA1-Project work given on page no. 166 of the    |  |
|           |   | plants and animals                            | Learner's book                                    |  |
|           | 1 to 15   | Unit 4 The digestive system.                  | MA2-Model Making Activity - Human Digestive       |  |
|           |   |   | System.   |  |
| JANUARY   |   |   |   |  |
|           | 15 to 31  | Unit 4 The digestive system.                  | SEA2-Lab activity to investigate action of lodine |  |
|           |   |   | solution on starch.                               |  |
|           | 1 to 15   | Revision for Annual Examination               | COMPILATION OF MAKER'S PROJECT                    |  |
| FEBRUARY  | 16 to 29  | ANNUAL EXAMINATION                            | COM LATION OF MAINLENS INCOLET                    |  |
|           | 10 10 27  |   |   |  |
|           | 1 to 15   | ANNUAL EXAMINATION                            |   |  |
| MARCH     |   | Fun week (No bag days)                        |   |  |
|           | <u> </u>  |   |   |  |

### **SUBJECT- G.K**

| MONTH      | DATE     | SYLLABUS TO BE COVERED                   | ACTIVITIES                              |
|------------|----------|--|---|
| WONTH      | 1 to 15  | Unit: The world                          | -World quiz                             |
|            | 1 00 10  | Ch:1 All about countries                 | -Let's design a flag                    |
|            |          | Ch:2 Seven wonders of the ancient world( | -Identifying countries on the world map |
|            |          | Introduction)                            |   |
| A DDAY     |          |  |   |
| APRIL      | 16 to 30 | Ch:2 Seven wonders of the ancient world  |   |
|            |          | ( Contd.)                                | -Quiz time                              |
|            |          | - The Taj Mahal story                    | -Word search                            |
|            |          | Mysticpost                               |   |
|            |          |  |   |
|            | 1 to 15  | Unit:2 Environment                       |   |
|            |          | Ch:3 A trip to the desert                | -Quiz time                              |
|            |          | - Deserts of India                       |   |
| MAY        |          | -Mysticpost                              |   |
|            | 16 to 25 | SUMMER BREAK                             |   |
|            | 1 to 15  | Unit:3 Science and tech                  |   |
|            |          | Ch:4 A starry sky                        |   |
|            |          | 3 3                                      |   |
| JULY       | 16 to 31 | Unit:3 Science and tech                  | -Quiz time                              |
|            |          | Ch:4 A starry sky Contd.                 | -Constellations chart                   |
|            |          | -Mysticpost                              |   |
|            | 1 to 15  | Unit:3 Science and tech                  |   |
|            | 1 10 13  | - Meeting Aryabhata                      | - Match them                            |
|            |          | Unit:4 Famous people                     | -Storytime                              |
|            |          | Chapter-5 Kings and Queens               | Storytime                               |
| AUGUST     |          | Carry or a series with Carrier           |   |
|            | 16 to 31 | Mysticpost                               |   |
|            |          | <b>Unit:5 Sports and entertainment</b>   | Quiz time                               |
|            |          | Ch-6 The oldest sports                   |   |
|            | 1 to 15  | Mid- Term Examination                    |   |
|            |          | Revison of chapters covered              |   |
| SEPTEMBER  | 16 to 30 | Unit:5 Sports and entertainment          | Quiz time                               |
| SEI TEMBER | 10 10 30 | Ch:7 Entertain me!                       | Quiz time                               |
|            |          | Mysticpost                               |   |
|            |          |  |   |
|            | 1 to 15  | Unit:6 Literature and language           | Quiz time                               |
|            |          | Ch:8 The Mysticals speak in palindromes  |   |
| OCTORER    |          |  |   |
| OCTOBER    | 16 to 31 | Unit:9 The India story                   |   |
|            |          | Ch:9 The Mysticals visit India           | Quiz time                               |
|            |          | -Mysticpost                              |   |
|            | 1 to 15  | Ch:9 The Mysticals visit India Contd.    | Quiz time                               |
|            |          |  |   |
| NOVEMBER   | 16 to 30 | -Revision                                |   |
|            |          | - Mysticpost                             |   |
|            |          |  |   |
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|          | 1 to 15  | Unit:10 Values                           | Kindness metre |
|          |          | Ch:10 How to banish an angry morning     |                |
|          |          | Mysticpost                               |                |
|          |          |  |                |
| DECEMBER |          |  |                |
| DECEMBER |          |  |                |
|          | 16 to 31 | Unit:10 Values                           |                |
|          |          | Kindness is my superpower activity       |                |
|          |          | Mysticpost                               |                |
|          |          |  |                |
|          | 15 to 31 | Unit:10 Values                           |                |
|          | 15 to 51 | Class Activity: Secret notes on kindness |                |
|          |          |  |                |
|          |          |  |                |
| JANUARY  |          |  |                |
|          | 1 to 15  | Mysticpost                               |                |
|          |          | Revision                                 |                |
|          |          |  |                |
|          |          |  |                |
|          | 16 to 31 | Annual Examination                       |                |
|          |          | Revision                                 |                |
|          |          |  |                |
| FEBRUARY | 1 to 15  |  |                |
|          | 1 10 13  | ANNUAL EXAMINATION                       |                |
|          |          | ANNOAL EXAMINATION                       |                |
|          | 1 to 15  |  |                |
| MARCH    | 1 10 13  | ANNUAL EXAMINATION                       |                |
|          |          |  |                |

#### **SUBJECT- COMPUTER**

| MONTH     | DATE     | SUBJECT- COMPU<br>SYLLABUS TO BE COVERED | ACTIVITIES   |
|-----------|----------|--|--|
| 3.232.122 | 1 to 15  | Ch-1 Computer Inside the System Unit     | MS Word- Type a paragraph on 'Computer   |
|           |          |  | Memory'.   |
|           | 16 to 30 | -  | MS Word- List down the different characteristics of                                    |
|           |          |  | any three Storage Devices by using bullets and   |
| APRIL     |          |  | numbering.   |
|           |          |  | Wordwall- Computer Storage Devices (Sorting  |
|           |          |  | Games) (https://wordwall.net/en-   |
|           |          |  | gb/community/computer-storage-devices)   |
|           | 1 4- 15  | Ch C Alexiden and mass ring              | MC W. al. W. de an alexander IT-   |
|           | 1 to 15  | Ch-6 Algorithm and reasoning             | MS Word- Write an algorithm 'To prepare a cup of Tea' by using symbols and flow-lines. |
| MAY       | 16 to 25 | SUMMER BREAK                             | , , ,  |
|           |          |  |  |
|           | 1 to 15  | Ch-7 More About Scratch                  | Scratch 3- Practical based on the topics discussed in the class.                       |
| JULY      | 16 to 31 | 1  | Scratch 3- Make a Project in Scratch by adding an                                      |
|           |          |  | apple and a girl on the stage explaing 'The Newton's                                   |
|           |          |  | Law of Gravity'.   |
|           | 1 to 15  | Ch-2 Personalizing Windows               | Windows 10- Practical based on the topics  |
| AUGUST    | 164-21   | _  | discussed in the class.  |
|           | 16 to 31 |  | Windows 10- Work with multiple apps, Switching among the Windows.                      |
|           | 1 to 15  | Revision for Mid-Term Exam               | REVISION WORKSHEET   |
| SEPTEMBER | 16 to 30 | Ch-5 Internet- Surfing and Security      | Open https://solarsystem.nasa.gov/ using a web   |
|           |          |  | browser or search engine.  |
|           | 1 to 15  | Ch-5 Internet- Surfing and Securit       | MS Word- Create a poster on topic 'Online Safety'                                      |
|           |          |  | by adding different shapes, text box, border and                                       |
| OCTOBER   | 1.5 2.1  |  | related images.  |
|           | 16 to 31 | Ch-3 Word-Table and Mail Merge           | MS Word- Create a sequence of planting a sapling by inserting Table in MS Word.        |
|           | 1 4- 15  | Ch 2 Ward Table and Mail Mana            |  |
|           | 1 to 15  | Ch-3 Word-Table and Mail Merge           | MS Word- Create a table in MS Word to store the fee details of students.               |
| NOVEMBER  | 16 to 30 | -  |  |
|           | 10 10 30 |  | MS Word- Create multiple letters using Mail Merge feature in Word.                     |
|           | 1 to 15  | Ch-8 AI in Smart Homes                   | Games Based on AI  |
| DECEMBER  | 16 to 31 | 1  | Games Based on AI  |
|           | 15 to 31 | Ch-4 PowerPoint- Creating Presentation   | MS PowerPoint- Create a Presentation on the topic                                      |
| JANUARY   | 1 to 15  | -  | 'Types of Pollution' using SmartArt Graphics and Online Pictures.                      |
|           | 16 to 31 | Ch-4 PowerPoint- Creating Presentation   | MS PowerPoint- Create a presentation on the topic                                      |
|           |          | Revision for Annual Exam                 | 'Artificial Intelligence' by inserting images, videos,                                 |
| FEBRUARY  |          |  | animations and transitions.  |
|           |          |  | Revision Worksheet   |
|           | 1 to 15  | ANNUAL EXAMINATION                       |  |
| MADOU     | 1 to 15  | ANNUAL EXAMINATION                       |  |
| MARCH     |          | Fun week (No bag days)                   |  |

#### SUBJECT- ART AND CRAFT

| MONTH          | DATE     | SUBJECT- ART AND SYLLABUS TO BE COVERED | ACTIVITIES                    |
|----------------|----------|---|-------------------------------|
| 1/101/111      | 1 to 15  | Pg - 10, 12                             | Match stick Pasting on A4     |
|                | 1 00 10  |   |                               |
| APRIL          | 16 to 30 | Pg - 4, 5                               |                               |
|                | 1 to 15  | Pg - 6, 7, 8                            | Pot Decoration                |
|                |          |   |                               |
| MAY            | 16 to 25 | SUMMER BREAK                            |                               |
|                | 1 to 15  | Pg - 11, 13, 14, 15                     | Small canvas                  |
|                |          |   |                               |
| JULY           | 16 to 31 | Pg - 18                                 |                               |
|                | 1 to 15  | Pg - 16, 17, 19                         | Ice-cream stick               |
|                |          |   |                               |
| AUGUST         | 16 to 31 | Pg - 20, 21                             | Craft                         |
|                | 1 to 15  | Pg - 22, 23                             | Clay modelling                |
|                |          |   |                               |
| SEPTEMBER      | 16 to 30 | Pg - 24, 25<br>MID TERM                 |                               |
|                | 1 to 15  | Pg - 26, 27                             | T-light holder                |
| 0.000000       |          |   |                               |
| OCTOBER        | 16 to 31 | Pg - 30, 31                             |                               |
|                |          |   |                               |
|                | 1 to 15  | Pg - 28, 29                             | Handkerchief with block print |
| NOVEMBER       |          |   |                               |
| 110 / 21/12/22 | 16 to 30 | Pg - 32, 33, 34, 35                     |                               |
|                |          |   |                               |
|                | 1 to 15  | Pg - 36, 37                             | Candle Decoration             |
| DECEMBER       |          |   |                               |
|                | 16 to 31 |   |                               |
|                | 15 : 21  | D 20 20                                 |                               |
| JANUARY        | 15 to 31 | Pg - 38, 39                             | Coaster with jute rope        |
|                | 1 . 17   |   |                               |
|                | 1 to 15  |   |                               |
| FEBRUARY       | 16. 51   |   |                               |
|                | 16 to 31 | ANNUAL EXAMINATION                      |                               |
| MADOU          | 1 to 15  | ANNUAL EXAMINATION                      |                               |
| MARCH          |          | Fun week (No bag days)                  |                               |
| <u> </u>       | I.       | 1                                       | 1                             |